

Wednesday 6th May

Dear Year 6,

We hope you and your families are keeping well and have had a good week.

Here are the activities for this week for you to follow and complete.

On Friday, the country will be celebrating VE day - the day when the Second World War ended in Europe. This year marks the 75th anniversary of this happening. With this in mind, we have tried to focus on activities linked to this important event in our history. (We will come back to our 'Doors' writing activities next week!).

Try to read for at least 20 minutes a day and take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password. To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

As always, remember to take time to relax, exercise and be kind to yourselves and each other.

Take care and keep smiling,

Mrs Graham and Mrs North



English - Writing a diary entry

Transport yourself back in time and write a diary entry about VE Day celebrations. Imagine what it would be like to take part in a street party.

We are going to continue with your writing from yesterday.

Read through your first copy that you completed.

Have you included:

What did you do to celebrate?

How did it feel knowing that the war in Europe was over?

Who joined the street party with you?

Who was missing from the celebrations and why?

Why was there a feeling of sadness during the day too?

The rest of the activity is to edit and improve your writing.

Use the writing mats on the following pages to help you. Ask an adult to read through your work and check it through too.

Writing Mat

Expected Year 6

Important Links!

Link your sentences and paragraphs using adverbials:

Time

Subsequently,
Later that day,

Place

Deep inside the forest,
Below the sea,

Frequency

Occasionally, Often,

Contrast/ Cause

On the other hand,
In contrast,

As a result, Consequently,

Manner/ Behaviour

Breathing heavily, Waiting
anxiously, Without warning,

Creating Cohesion Top

Tip: Not only can you use pronouns like he, she, it or they instead of repeating a name or names but how about other names or titles too? Here's some examples: the teacher, she, Mrs Smith, the lovely woman or the lady with the long hair.

Splendid Subordination!

Use these conjunctions in varied places in your multi-clause sentences:

if	because	as
before	after	until
unless	since	when

Be a Punctuation Professional:

A	Capital letters for sentences, initials and proper nouns.
.	Full stops
!	Exclamation marks for exclamations or surprise.
?	Question marks
'	Apostrophes for possession and missing letters.
,	Commas in lists, and sentences.
“ ”	Inverted commas for speech (Don't forget the commas too!).

Active and Passive

Use active and passive sentences appropriately:

Active: In front of millions of screaming fans, the star striker missed a vital penalty.

Passive: In front of millions of screaming fans, a vital penalty was missed by the star striker.

Perfect Parenthesis!

Use brackets, commas or dashes to punctuate extra information and asides:

The tomb of Tutankhamen (the Ancient Egyptian pharaoh) was discovered by Howard Carter.

The advancing alien, who was speaking a Martian language, looked dangerous.

The daffodils – my favourite sign of spring – swayed gently in the woodland breeze.

Use a thesaurus to look for more ambitious synonyms. Why use 'frightened' when you could use...

startled alarmed apprehensive

Or 'show' a character's feelings:

his breathing quickened

her heart raced

sweat trickled gasping for air

Be a Punctuation Professional!

Use semi colons, colons and dashes to mark independent clauses:

It felt like forever- the longest six weeks holiday of all time.

Jack's eyes slowly opened; there was no one to be seen.

They all knew his secret: he was a specialist secret agent.

Important Links!

Link your sentences and paragraphs using time, place, frequency, contrast/cause and manner adverbials, e.g.

Later that day, Deep inside the forest, Occasionally, On the other hand, Consequently, Waiting anxiously,

Modal Verbs

Use modal verbs to describe the possibility of something happening.

We **ought** to go and see Granny today.

You **shall not (shan't)** go to the ball.

Writing Mat

Expected Year 6

Spellings... I need to know all of these:			
accommodate	correspond	hindrance	recognise
accompany	criticise	individual	recommend
according	curiosity	interfere	relevant
achieve	definite	interrupt	restaurant
aggressive	desperate	language	rhyme
amateur	determined	leisure	rhythm
ancient	develop	lightning	sacrifice
apparent	dictionary	marvellous	secretary
appreciate	embarrass	mischievous	shoulder
attached	environment	muscle	sincere
available	equip(-ped)	necessary	sincerely
average	equipment	neighbour	soldier
awkward	especially	nuisance	stomach
bargain	exaggerate	occupy	sufficient
bruise	excellent	occur	suggest
category	existence	opportunity	symbol
committee	explanation	parliament	system
communicate	familiar	physical	temperature
community	foreign	prejudice	thorough
competition	forty	privilege	twelfth
conscience	frequently	profession	variety
conscious	government	programme	vegetable
controversy	guarantee	pronunciation	vehicle
convenience	harass	queue	yacht

Managing Formality!

Where appropriate, can you switch between levels of formality from formal to informal?

passive sentence structures

precise, formal word choices

independent clauses marked with semi-colons or colons

A survey **has been published** this week, which says almost 50% of the UK **population** believe that there is other intelligent life out there within the universe; **in fact**, it is a mainstream viewpoint shared across most of the western world. **So, what do you think?** Martians, aliens, **little green men** – or whatever you want to call them – after years of searching, have yet to be found anywhere in the universe. Does that mean they ever will, **who knows?**

question tags

colloquialisms, slang or less formal language

refer directly to the reader

Create a Mood!

Where appropriate, in formal writing, use the subjunctive mood:

If I were The Queen, ...

Were there to be a change in my circumstances...

Use a thesaurus to look for more ambitious synonyms. Why use 'frightened' when you could use...

startled alarmed
apprehensive

Or 'show' a character's feelings:

his breathing quickened
her heart raced
sweat trickled
gasping for air

Active and Passive

Use active and passive sentences appropriately:

Active: In front of millions of screaming fans, the star striker missed a vital penalty.

Passive: In front of millions of screaming fans, a vital penalty was missed by the star striker.

Punctuation Reminders:

A . ! ? ' , " " () ... : ; -

Use a full range of punctuation.

Check for:

- consistent tense and person
- subject/verb agreement
- paragraphs with cohesive links
- genre features
- layout devices
- pronouns/ nouns for cohesion

Perfect Parenthesis!

Use brackets, commas or dashes to punctuate extra information and asides:

The tomb of Tutankhamen (the Ancient Egyptian pharaoh) was discovered by Howard Carter.

The advancing alien, who was speaking a Martian language, looked dangerous.

The daffodils – my favourite sign of spring – swayed gently in the woodland breeze.

Maths Activity 3a - ten in ten 😊

1) $347 + \quad = 683$

2) $360 \text{ minutes} = \quad \text{hours}$

3) $0.1 \text{ of } 28 =$

4) $\frac{8}{9} \text{ of } 630 =$

5) $\quad = 7406 - 3878$

6) $56 \times 6 =$

7) $996 \times 100 =$

8) $6.7\text{kg} = \quad \text{g}$

9) $50\% \text{ of } 950 =$

10) $91 \text{ divided by } 7 =$

You know the
rule!

Ten minutes to
answer ten
questions 😊

Maths Activity 3b - Solving Ratio Problems

We have included Learning Reminders that will help you with answering today's questions.

Don't forget that you can also use your Maths revision book to help you.

Learning Reminder

Solve problems involving unequal quantities.



This stick has twice as many red cubes as blue cubes. Draw other sticks which also have twice as many red cubes as blue cubes, but with a different total number of cubes.

? What fraction of the stick is red?

4 parts out of 6, $\frac{4}{6}$, simplifying to $\frac{2}{3}$.

? What fraction of the stick is blue?

2 parts out of 6, $\frac{2}{6}$, simplifying to $\frac{1}{3}$.

All your sticks have twice as many red cubes as blue cubes. Although they have different numbers of cubes, they all have the same ratio of red to blue cubes.

The ratio is 2 red cubes for every 1 blue cube. We can write this ratio as **2:1**.

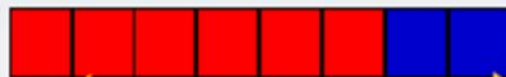
These fractions are the same for all your sticks too!

Solve problems involving unequal quantities.



Draw a stick with the ratio of 3 red cubes for every 1 blue cube.

e.g.



? What fraction of the stick is red?

6 parts out of 8, $\frac{6}{8}$, simplifying to $\frac{3}{4}$.

? What fraction of the stick is blue?

2 parts out of 8, $\frac{2}{8}$, simplifying to $\frac{1}{4}$.



Now draw a stick with the ratio of 3 red cubes for every 2 blue cubes.

e.g.



? What fraction of the stick is red?

3 parts out of 5, $\frac{3}{5}$.

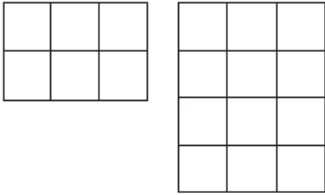
? What fraction of the stick is blue?

2 parts out of 5, $\frac{2}{5}$.

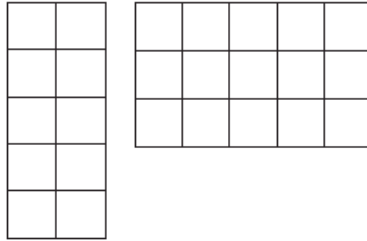
Maths Activity 3b **

Practice Sheet Mild Ratio

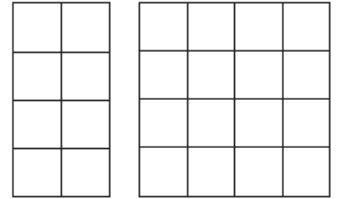
Colour 2 red to 1 blue



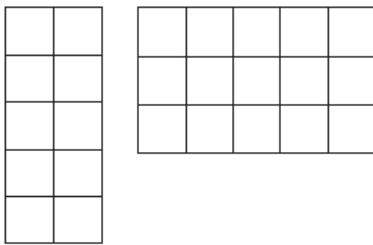
Colour 3 blue to 2 red



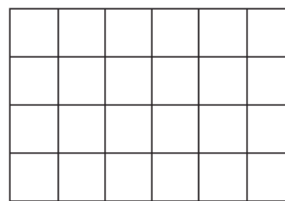
Colour 3 blue to 1 red



Colour 4 blue to 1 red



Colour 5 red to 3 blue



Challenge

Draw and colour your own different rectangle on squared paper for each ratio.

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Maths Activity 3b***

Ratio word problems

1. In a class of 28 children, $\frac{1}{4}$ are aged 10 and $\frac{3}{4}$ are aged 11. How many are 10 and how many are 11? What is the ratio of 11 year old children to 10 year old children?
2. In a class of 27 children $\frac{2}{3}$ of children have school dinners and $\frac{1}{3}$ have packed lunches. How many have each? And what is the ratio?
3. There are 30 children in a class. There are twice as many boys as girls. How many boys and girls are there?
4. If a year group of 60 children has the same ratio of boys to girls, how many boys and girls would there be?

Maths Activity 3c - Challenge

Check your understanding

Questions

Harprit has coloured 2 squares in red and the rest in blue.

The ratio of red to blue squares is 1 to 2.

How many squares are blue?

How many squares has she coloured in total?

Faith has coloured 6 squares red and the rest in blue.

The ratio of red to blue is 3 to 1.

How many squares did she colour altogether?

Write three pairs of numbers with the ratio 3 to 2.

History - VE Day Quiz

Try to answer as many questions in the quiz as you can. Most of the answers can be found in your learning this week but you might need to research some of the answers.

VE Day Quiz

1. On what day in 1945 did the Germans surrender to the allies?
2. Who was the Prime Minister of Great Britain on VE Day?
3. On what date do we celebrate VE Day?
4. Did VE Day mark the end of rationing?
5. What was the motto of the British people during the war years?
6. Winston Churchill gave a radio broadcast on VE Day. At what time was the broadcast?
7. Who was the king of Great Britain on VE Day?
8. Who was allowed to mingle with the crowds outside Buckingham Palace on VE Day?
9. What does VE stand for?
10. Where was the first version of the Instrument of Surrender document signed?
11. How long did WW2 last?
12. How did people celebrate VE Day?
13. When did rationing officially end?
14. What country was defeated on VE Day?
15. Did VE Day mark the end of WW2?
16. As so many homes were bombed during the war, what was built for people to live in?
17. What brought a swift end to the VE Day celebrations around midnight?
18. How did the people manage to provide food for all of the parties?
19. What types of aircraft flew over London as part of the celebrations?
20. Which anniversary of VE Day is being celebrated this year?

ANSWERS Maths Activity 3a - ten in ten 😊

1) 336

2) 6 hours

3) 2.8

4) 560

5) 3528

6) 336

7) 99600

8) 6700g

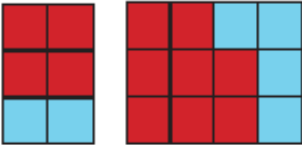
9) 475

10) 13

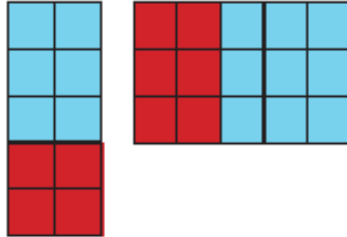
ANSWERS Maths Activity 3b ** and ***

Ratio (mild)

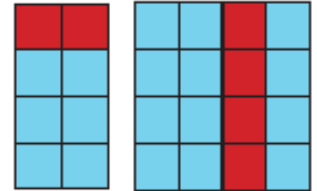
Colour 2 red to 1 blue



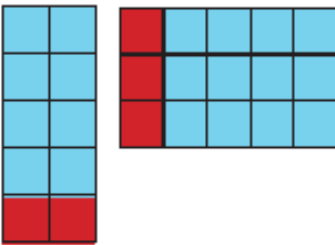
Colour 3 blue to 2 red



Colour 3 blue to 1 red

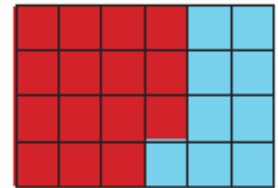


Colour 4 blue to 1 red



Colour 5 red to 3 blue

*Accept a
of shadin
there are 15 red
squares and 9 blue
squares (15:9 is
equivalent to 5:3)*



Ratio word problems (hot)

- In the class of 28 children 7 are aged 10 and 21 are aged 11.
The ratio of 11 year old to 10 year old children is 21:7 or 3:1
- In a class of 27 children 18 have school dinners and 9 have packed lunch.
The ratio is 18:9 or 2:1.
- In the class there are 20 boys and 10 girls.
- In a class of 60 there are 40 boys and 20 girls.

ANSWERS Maths Activity 3c - Challenge

Check your understanding

Answers

Harprit has coloured 2 squares in red and the rest in blue.

The ratio of red to blue squares is 1 to 2.

How many squares are blue? 4

How many squares has she coloured in total? 6

Faith has coloured 6 squares red and the rest in blue.

The ratio of red to blue is 3 to 1.

How many squares did she colour altogether? $6 + 2 = 8$

Write three pairs of numbers with the ratio 3 to 2.

e.g. 6 and 4, 9 and 6, 12 and 8

ANSWERS History - VE Day Quiz

VE Day Quiz

1. May 7th
2. Winston Churchill
3. 8th May
4. No
5. Make do and mend
6. 3pm
7. King George VI
8. Princess Margaret and Elizabeth
9. Victory in Europe
10. Reims, France
11. 6 years
12. Street parties
13. July 1954
14. Germany
15. No
16. Prefabs
17. A thunderstorm
18. They pooled (collected) food together
19. Lancaster Bombers
20. 75th